Weather - Internet Assignment

**Earth Space Science**

**Part 1. Air Masses**

1. <http://en.wikipedia.org/wiki/Air_mass> Find out what an air mass is.

a. What is an airmass?

b. Explain the difference between a “continental(c) ” air mass, and a “maritime(m)” air mass.

c. Explain the difference between a “polar(P)” air mass and a “tropical(T)” air mass.

2. They describe an air mass by its Moisture content and Temperature, so each air mass has two letters. Name each air mass and describe it by moisture content and temperature.

cP =  cT = mP =  mT =

1. What symbols would be used to indicate an arctic air mass blowing out over the Gulf of Alaska?

3. Go to the website:  <http://www.weatherquestions.com/What_causes_high_pressure.htm> to find out what causes a high pressure air mass.

a. What causes an air mass to have a high pressure?

4. The website  <http://www.weatherquestions.com/What_causes_low_pressure.htm> will help you answer the following question:

a. What causes an air mass to have a low pressure?

5. Look at this picture:  <http://www.physicalgeography.net/fundamentals/images/thermal2.GIF>. Does air move from high pressure to low, or low to high?

**Part 2. Global Winds**

6.<http://ww2010.atmos.uiuc.edu/(Gh)/wwhlpr/global_winds.rxml> What are the Global Wind patterns?

a. Name **and** describe each of the 3 wind belts.

**Part 3. Coriolis Effect**

7. The Coriolis Effect affects Earth’s winds. Read the information at this website to find out about the Coriolis Effect:  <http://ww2010.atmos.uiuc.edu/(Gh)/guides/mtr/fw/crls.rxml> . The video at the bottom will give you a visual of the Coriolis Effect.

a. Click on the “Pressure Gradient” link. What is the direction of the net force between two pressure systems? From pressure to pressure?

b. Click on the “High” link. What is a High Pressure Center and what does it mean?

c. In the video, why does the ball not roll straight across the merry-go-round?

d. How is the Earth similar to the merry-go-round? (look at the figure)

e. Wind is an object that is affected by the Coriolis Effect. What happens to winds in the Northern Hemisphere as a result of the Coriolis Effect?

8. Use the animation at the following website to help you find out how the Coriolis Effect affects wind: <http://www.classzone.com/books/earth_science/terc/content/visualizations/es1905/es1905page01.cfm> .

1. Which direction does the Coriolis Effect deflect wind in the Northern Hemisphere?

**Part 4. Pressure Centers and Weather**

9. Go to the website listed here:  <http://ww2010.atmos.uiuc.edu/(Gh)/wx/surface.rxml> . Then, find the picture that says “**Sea Level Pressure** **with IR satellite**”. Click on this figure to bring up a new window. Click on the button that says “Animate”. Choose “96 frames”. Answer the following questions:

a. This map shows you isobars and cloud cover. Click on the ? help to explain what an isobar is. (write down in own words your explanation

b. Look at the map-find Chicago. Between which two isobars is Chicago?

c. Press “Play” on the window, and watch where the clouds travel. Do the clouds tend to be near High pressure centers (H) or Low pressure centers?

10. This website will help explain why High pressure centers usually mean good weather, and Low pressure centers usually mean bad weather:  <http://www.usatoday.com/weather/tg/whighlow/whighlow.htm> . Go here and read to discover why this is true, and then answer the following questions:

a. Air descends (comes down) at High pressure areas. Why does descending air not allow for clouds to form

b. Air ascends (goes up) at Low pressure areas. Why does ascending air allow for clouds to form?

c. Use diagram to determine the direction of wind motion. What is the direction around a High pressure system?

d. What is the direction around a Low pressure system?

**Part 5. Frontal Boundaries**

11. This website will help you to understand a frontal boundary. Read the Introduction at the top and answer the following questions.  <http://www.phschool.com/atschool/phsciexp/active_art/weather_fronts/>

a. What is a weather front?

12. Play the Cold front animation and read the information above to answer the questions below.

a. Which air mass is doing the pushing?

b. What forms when the warm air gets pushed ”up” by the cold air?

c. What kind of clouds form at the frontal boundary?

d. What weather is associated with this cloud type?

e. What is the symbol for a cold front?

13. Play the Warm Front animation and answer the questions below.

a. Which air mass is doing the pushing?

b. What forms when the warm air rides “up” over the cold air?

c. What kind of clouds form at this frontal boundary?

d. What kind of clouds are at the very front edge of this boundary?

e. What is the symbol for a warm front?

14. On the weather map the symbol for a Cold Front is a Blue line with Triangles and a Warm Front is a Red line with half-circles. Draw each of these and label them.

1. Along which frontal boundary will thunderstorms develop?
2. Along which frontal boundary will all-day rain occur?
3. Look at the wind arrows on the diagram, do they match the direction of motion you determined in questions 9, d? What direction is that?

15. What happens at a Stationary Front?

16. Describe what happens at an Occluded Front.

17. Search the internet to find out the weather map symbol for a Stationary Front and an Occluded Front and draw them below.

18. Click on this website to see the Current Weather Map. <http://www.weather.com/maps/maptype/currentweatherusnational/index_large.html>

a. Where is a Cold Front occurring?

b. Where is a Warm Front occurring?

c. What type of air mass are we currently in (In El Paso)?

19. The UN is concerned that carbon dioxide (CO2) may have something to do with recent changes in the climate. Search the internet to Learn about CO2 and other greenhouse gases, and to answer the questions below.

a. What is the green house effect?

b. How is amplified warming different from natural warming?

**20.**Explore the internet to discover the different factors that contribute to climate change.

a. What factors are most responsible for significant changes in the climate?

b. Which of these are natural causes and which are driven by human activity?