Section 30–2 Fishes (pages 771–781)

TEKS FOCUS: 7B Diversity, adaptation; 10A Body systems; 12C Variations and tolerances of animals in different biomes; TEKS SUPPORT: 7A Fossils, anatomical similarities

This section describes the basic characteristics of fishes, their evolutionary history, and how they are adapted for a life in water. It also tells about the three main groups of fishes.

What Is a Fish? (page 771)

- 1. Write the function of each characteristic of fishes.
 - a. Paired fins _____
 - **b.** Scales _____
 - c. Gills ____
- 2. Is the following sentence true or false? The characteristics of living fishes are very uniform and almost no diversity exists among fishes.

Evolution of Fishes (pages 772–773)

- 3. Circle the letter of each sentence that is true about the evolution of fishes.
 - **a.** Fishes were the first vertebrates to evolve.
 - **b.** Fishes arose directly from tunicates and lancelets.
 - c. Fishes changed little during the course of their evolution.
 - d. Early fishes were jawless and covered with bony plates.
- 4. Which period is known as the Age of Fishes?
 - **a.** Cambrian c. Silurian
 - **b.** Ordovician d. Devonian
- 5. Jawless fishes with little armor of the Devonian Period were the ancestors of modern

_____ and _____.

6. Why were jaws an extremely useful adaptation?

- 7. A strong tissue that supports the body and is more flexible than bone is
- 8. Is the following sentence true or false? Paired fins gave fishes less control over their movement. _____

Form and Function in Fishes (pages 774–778)

- 9. Circle the letter of each mode of feeding found in fishes.
 - c. parasite **a.** herbivore
 - **d**. filter feeder **b.** carnivore

_____ 15. Anus

feeding.

Match the internal organ with its function.

_____ **11.** Pyloric ceca

_____ **12.** Intestine

_____ **14.** Esophagus

_____ 13. Pancreas

Internal Organ

_____ 16. Stomach

Function

- a. Short tube connecting the fish's mouth to the stomach
- **b**. Where food is first partially broken down
- **c.** Fingerlike pouches in which food is processed and nutrients absorbed
- **d.** Adds digestive enzymes and other substances to food as it moves through the gut
- e. Completes the process of digestion and nutrient absorption
- f. Opening through which undigested material is eliminated

17. What does the capillary network in each gill filament provide? _____

18. Describe how fishes with gills exchange gases. _____

19. The protective bony cover over the gill slit from which water is pumped out of a fish's body is called a(an) _____

20. How do lungfishes survive in oxygen-poor water?

21. Is the following sentence true or false? Fishes have an open circulatory system.

Function

Match each chamber of the heart in fishes with its function.

Heart Chamber

- ____ 22. Ventricle
- **_____ 23.** Sinus venosus
- **24.** Bulbus arteriosus
 - ____ **25.** Atrium

- a. Collects oxygen-poor blood from the veins
- **b.** Large muscular cavity that serves as a one-way compartment for blood entering the ventricle
- **c.** Thick-walled, muscular chamber that is the actual pumping portion of the heart
- **d.** Large, muscular tube that connects to the ventricle and moves blood through the aorta toward the gills

10. Is the following sentence true or false? A single fish may exhibit only one mode of

Name_____ Class_____ Date_____

26. Circle the letter of the form of nitrogenous waste that most fishes excrete.

a. urea

b. lactic acid

- **c.** ammonia
- **d.** nitrate
- 27. How does the function of kidneys in saltwater fishes differ from their function in freshwater fishes?

Match the structures of the fish's brain with their functions.

Structure	Function				
28. Olfactory bulb	a. Controls the functioning of many internal organs				
29. Cerebrum	b. Primarily processes the sense of smell in fishes				
30. Optic lobe	c. Coordinates body movements				
31. Cerebellum	d. Involved with the sense of smell, or olfaction				
32. Medulla oblongata	e. Processes information from the eyes				
33. Circle the letter of each sentence th	at is true about the sense organs of fishes.				
a. Fishes have poorly developed set	ense organs.				
b. Many fishes have chemoreceptors that sense tastes and smells.					
c. Fishes have a lateral line system used for sensing sounds.d. Some fishes can sense low levels of electric current.					
					34. What are two ways that fins help f
a					
b					
35. The streamlined body shapes of m	ost fishes help reduce the amount of				
as they move	e through the water.				
36. What is the function of the swim bladder?					
37. In which mode of fish reproduction using the egg yolk for nourishmen	n do the embryos develop inside the mother's body t?				
a. oviparous	c. viviparous				
b. ovoviviparous	d. herbivorous				
Groups of Fishes (pages 778–780)					

38. Fishes are divided into groups according to _______ structure.

Name	Class	Date
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39. Complete the compare-and-contrast table of groups of fishes.

GROUPS OF FISHES

Туре	Description	Examples
	No true teeth; skeletons made of fibers and cartilage; keep their notochord as adults	
Cartilaginous fishes		Sharks, rays, skates
		Ray-finned fishes, such as flounder, angelfish, and flying fish and lobe- finned fishes, such as lungfishes and the coelacanth

- **40.** Is the following sentence true or false? Hagfishes are filter feeders as larvae and parasites as adults. _____
- **41.** Circle the letter of each characteristic of a shark.
 - a. torpedo-shaped body
 - **b.** secretes slime
 - **c.** many teeth
 - **d.** winglike fins
- **42.** Is the following sentence true or false? Lobe-finned fishes have fleshy fins supported by bones that are sometimes jointed. ______

Ecology of Fishes (page 781)

43. Is the following sentence true or false? Anadromous fishes live in fresh water but migrate to the ocean to breed. ______