Chapter 22 Plant Diversity

Section 22-1 Introduction to Plants (pages 551-555)

TEKS FOCUS: 8C Plant characteristics; 13B Methods of reproduction, growth, and development; TEKS SUPPORT: 6E Mitosis and meiosis; 7A Evidence of change in species; 8A Classify organisms

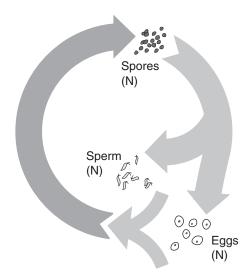
This section explains what a plant is and describes what plants need to survive. It also explains how the first plants evolved.

What Is a Plant? (page 551)

- 1. Circle the letter of each sentence that is true about plants.
 - a. Plants are multicellular prokaryotes.
 - **b.** Plants carry out photosynthesis.
 - c. Plants have cell walls made of cellulose.
 - **d.** Plants develop from multicellular embryos.
- 2. What pigments do plants use to carry out photosynthesis?
- 3. Is the following sentence true or false? All plants are autotrophs.

The Plant Life Cycle (page 552)

- **4.** All plants have a life cycle that is characterized by alternation of ______.
- **5.** Complete the diagram of the plant life cycle by writing the name of the plant generation in the correct place. For each generation, indicate whether it is haploid or diploid by writing either *N* or *2N*.



Generation	Description	Haploid or Diploid?
		<u> </u>
	Gamete-producing pla	
	Spore-producing plan	t
a.	l to Survive (page 552) basic needs of plants?	
	ves typically broad and flat? _	
0. Circle the letter of	each sentence that is true abou	t the basic needs of plants.
a. Plants require	oxygen to support respiration.	
0	t rid of water as quickly as poss	
	the raw materials of photosynt	
d. Plants have spe	ecialized tissues to carry nutrier	nts upward.
Carly Plants (pages	553–554)	
, ,	nts can be understood in terms	
2. What did the first	plants evolve from?	
3. Circle the letter of	each sentence that is true abou	t multicellular green algae.
•	same photosynthetic pigments	•
	size, color, and appearance of p	lants.
c. They are classi	fied as early plants.	
-	oductive cycles that are similar	

Naı	me	Class	Date			
14.	4. How were early plants similar to today's mosses?					
15.	From the first plants, at least two major groups of plants evolved. What did those groups develop into?					
	groups develop into?					
Ov	verview of the Plant Kingdom	(page 555)				
16.	Circle the letter of each of the important features that botanists use to divide the plant kingdom into four groups.					
	a. seeds					
	b. water-conducting tissue					
	c. stems					
	d. flowers					
17.	What are the four main groups of livi	ng plants?				
	a					
	b					
	c					
	d					
18.	The great majority of plants alive toda	av are				

Reading Skill Practice

Finding the main ideas of a section can help you organize the important points you need to remember. Skim Section 22–1 to find the main ideas. Write them on the left-hand side of a separate sheet of paper. Then, make a list of supporting details for each main idea on the right-hand side of the sheet.