| Traille Class Date | Name | Class | Date |
|--------------------|------|-------|------|
|--------------------|------|-------|------|

Chapter 15 Darwin's Theory of Evolution

Section 15-1 The Puzzle of Life's Diversity (pages 369-372)

TEKS FOCUS: 3F History of biology and contributions of scientists; 7A Change in species—fossils; 7B Natural selection—diversity

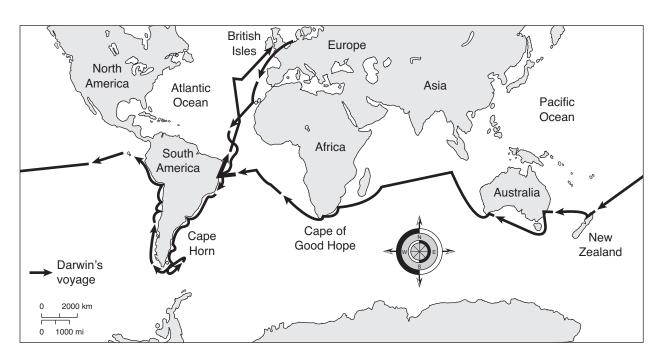
This section outlines Charles Darwin's contribution to science. It also describes the pattern of diversity he observed among organisms of the Galápagos Islands.

Introduction (page 369)

- **1.** The process by which modern organisms have descended from ancient organisms is called ______.
- **2.** A well-supported explanation of phenomena that have occurred in the natural world is a(an) ______.
- **3.** Is the following sentence true or false? Charles Darwin contributed more to our understanding of evolution than anyone else. _____

Voyage of the Beagle (pages 369–370)

- **4.** Circle the letter of each sentence that is true about Charles Darwin.
 - a. He was born in 1809.
 - **b.** He was an English naturalist.
 - c. He was 42 when he began the voyage on the Beagle.
 - **d.** The voyage lasted 5 years and took him around the world.
- **5.** Label the Galápagos Islands on the map below.



| Name | Class | Date | | | | |
|--|--|------------------------------------|--|--|--|--|
| _ | rue or false? Darwin was loc Earth | oking for a scientific explanation | | | | |
| Darwin's Observations | (pages 370–372) | | | | | |
| 7. Circle the letter of each o | 7. Circle the letter of each observation that Darwin made. | | | | | |
| a. An enormous number | a. An enormous number of species inhabit Earth. | | | | | |
| b. Many organisms seem | to be poorly suited to their e | environment. | | | | |
| c. The same sorts of anim parts of the world. | nals are always found in the | same ecosystems in different | | | | |
| d. Some species that live | d in the past no longer live o | on Earth. | | | | |
| 8. The preserved remains of | f ancient organisms are called | d | | | | |
| 9. As Darwin studied fossil | 9. As Darwin studied fossils, what new questions arose? | | | | | |
| | | | | | | |
| 10. Is the following sentence | true or false? Of all the Beag | ele's ports of call, the one that | | | | |
| influenced Darwin the m | ost was the Galápagos Island | ds | | | | |
| 1. Circle the letter of each choice that is true about the Galápagos Islands. | | | | | | |
| a. The islands are far apart. | | | | | | |
| b. The smallest, lowest is | slands are hot and wet. | | | | | |
| c. The higher islands have more rainfall. | | | | | | |
| d. All the islands have the | n. | | | | | |
| 2. How did Darwin explain differences in shell shape of tortoises from Hood Island | | | | | | |
| Isabela Island? | | | | | | |
| | | | | | | |
| | | | | | | |
| 13. Darwin observed that sm | nall brown birds on the Galái | pagos Islands differed in the | | | | |
| shape of their | • | pagoo ioiaitao amierea iit ate | | | | |
| The Journey Home (pag | ge 372) | | | | | |
| 14. What did Darwin think a | about on his journey home to | England? | | | | |
| | | | | | | |
| | | | | | | |

| Naı | me | Class | Date |
|-----|----|----------------------------------|----------------------------|
| 15. | | ngland, what hypothesis did Darv | win develop to explain his |
| | | | |

Reading Skill Practice

You can focus on the most important points in a section by turning the headings into questions and then trying to find the answers as you read. For each heading in Section 15–1, first write the heading as a how, what, or why question. Then, find and write the answer to your question. Do your work on a separate sheet of paper.